Green River High Final Report 2021-2022

2021 - 2022 ∨

Final Report Approved

Final Report Approval Details

Submitted By:

Kayce Fluckey

Submit Date:

2023-02-05

Admin Reviewer:

Admin Review Date:

LEA Reviewer:

Ryan Maughan

LEA Approval Date:

2023-02-16

Board Approval Date:

Financial Proposal and Report

This report is automatically generated from the approved School Plan (entered in spring of 2021), Amendments, and the LEA's data entry of the School LAND Trust expenditures coming from the Utah Public Education Finance System (UPEFS).

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)	
Carry-Over from 2020-2021	$0.00	$0.00	$1,134.00	
Distribution for 2021-2022	$16,935.00	$0.00	$16,935.00	
Total Available for Expenditure in 2021-2022	$16,935.00	$0.00	$18,069.00	
Salaries and Benefits	$4,000.00	$0.00	$1,934.00	
Contracted Services	$0.00	$0.00	$0.00	
Professional Development	$3,000.00	$0.00	$0.00	
Student Transportation Field Trips	$3,000.00	$0.00	$0.00	
Books Curriculum Subscriptions	$0.00	$0.00	$0.00	
Technology Related Supplies	$0.00	$0.00	$0.00	
Hardware, etc.	$0.00	$0.00	$0.00	
Software	$4,270.00	$0.00	$4,255.00	
Technology Device Rental	$0.00	$0.00	$0.00	
Video Communication Services	$0.00	$0.00	$0.00	
Repair Maintenance	$0.00	$0.00	$0.00	
Remaining Funds (Carry-Over to 2022-2023)	**-$335.00**		**$8,876.00**	

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)	
General Supplies	$0.00	$0.00	$3,004.00	
Services Goods Fees	$3,000.00	$0.00	$0.00	
Other Needs Explanation	$0.00	$0.00	$0.00	
Non Allowable Expenditures	$0.00	$0.00	$0.00	
USBE Administrative Adjustment - Scroll to the bottom to see Comments.			$0.00	
Total Expenditures	$17,270.00	$0.00	$9,193.00	
Remaining Funds (Carry-Over to 2022-2023)	-$335.00		$8,876.00	

Goal #1
[close]

State Goal
[close]

Green River High School will provide stipends for teachers within our district who will deliver their class via IVC. This is an ongoing goal for our school and district.

Academic Area
[close]

- College and Career Readiness
- English/Language Arts
- Fine Arts
- Graduation Rate Increase
- Mathematics

- Science
- Social Studies
- World Languages

Measurements   [close]

Measurements
This is the measurement identified in the plan to determine if the goal was reached.

Baseline measurement: The number of student who participated in classes via IVC, and their success. Completed measurement: Successful completion of IVC classes. Grades from IVC classes. Future enrollment for IVC classes.

Please choose one of the following two options to complete the Measurements section:
1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

1. Green River High School broadcasted to Emery high school via IVC in 2022, 12 students were affected. Unfortunately, no classes were broadcasted from Emery to Green River in the 2022 school year. However, for the 2022/23 school year we have five students registered in psychology/sociology, and two student in health science and medical terminology. Plus, we will continue to broadcast criminal justice to Emery High School.
2. I feel the capability of having additional classes on our schedule increasing academic performance. We will see this in the future. See attached class schedules

Action Steps   [close]

These are the Action Steps identified in the plan to reach the goal:

1. Establish schedules for both high schools

2. Coordinate with teachers in specific subjects

3. Enroll students

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

◉ Yes
○ No

Digital Citizenship/Safety Principles Component   [close]

No

Goal #2   [close]

State Goal   [close]

Green River High School will incorporate the 7 mindsets program during the 2021/2022 school year to help students with self-determination and self-awareness; improved behavior, test scores and graduation rates; greater confidence and engagement.

Academic Area   [close]

- College and Career Readiness
- Educational Technology/Library/Media
- English/Language Arts
- Financial Literacy

- Fine Arts
- Graduation Rate Increase
- Health
- Mathematics
- Physical Education
- Science
- Social Studies
- World Languages

Measurements   [close]

Measurements
This is the measurement identified in the plan to determine if the goal was reached.

Baseline: Determined from Pre-testing in classes, previous year end testing, graduation and attendance rates. We will compare growth at the end
of the year to determine progress.
Completion: Classroom progress reports. Mid term and Term end reports. Incident Reports. ACT Aspire Testing Plus testing. RISE testing. Graduation Rate. Dropout Rate.
Attendance.

Please choose one of the following two options to complete the Measurements section:
1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

> 1. Although we did not see proficiency improve in our state testing, we did see growth improve. Plus, the implementation of 7 mindsets has improved our behavior referrals, and attendance has remained about the same.
> 2. Attached is our growth report for 2022, behavior report as well as attendance.

Action Steps   [close]

These are the Action Steps identified in the plan to reach the goal:

1. Faculty will review program

2. Parents and students will receive information about the program prior to school starting

3. Curriculum will be incorporated into teachers schedules

4. Progress will be tracked via the 7 Mindsets Portal

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

◉ Yes

○ No

Digital Citizenship/Safety Principles Component   close

Yes

Category	Description
Behavioral	The 7 Mindsets program supports the Digital Citizenship and Safety Principles goal as the curriculum provides students valuable lessons on how to deal with various situations they may be presented with during high school and throughout their lives.

Please describe how the digital citizenship/safety component was implemented.

Digital citizenship and safety are addressed in the 7 mindsets curriculum which is taught in the classroom weekly. Attached in a summary of what is sent to parents and how the program is delivered in students.

Goal #3   [close]

State Goal   [close]

Green River High School will provide the opportunity for teachers to develop their skills in, and understand the state core, teaching methods, classroom management, and English as a second language.

Academic Area   [close]

- College and Career Readiness
- English/Language Arts
- Graduation Rate Increase
- Health
- Mathematics
- Physical Education
- Science
- Social Studies

Measurements   [close]

Measurements
This is the measurement identified in the plan to determine if the goal was reached.

Baseline measurement: Star Reading year end summative reports, ACT Results, preliminary Rise and ACT Aspire + results.
Completed measurement: Quarterly Star Reader assessment: 10% increase. SLO's completion, Teacher yearly goals.

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

> 1. Our teachers chose to attend the Rural schools conference in the summer which provides great opportunity for professional development in content areas. Plus, our teachers have also spent numerous hours during PLC time and after hours working on Teacher Clarity in order to improve teaching strategies in the classroom.
> 2. Attached is growth from summative testing, growth from A2A+ program, as well as the year end evaluation from Emery evaluation which includes SLO information.

Action Steps
<div style="text-align: right">[close]</div>

These are the Action Steps identified in the plan to reach the goal:

1. Acknowledge all teachers interested in attending any professional development opportunities.

2. Provide substitutes for their absences

3. Collaborate with faculty members in PLC's to glean information from what members have learned from professional development opportunities.

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

- ◉ Yes
- ○ No

Digital Citizenship/Safety Principles Component
<div style="text-align: right">[close]</div>

No

Goal #4   `close`

State Goal   `close`

Green River High School will provide a literacy diagnostic tool for the 2021/22 school year to be used to place students in secondary intervention reading classes.

Academic Area   `close`

- College and Career Readiness
- Educational Technology/Library/Media
- English/Language Arts
- Financial Literacy
- Fine Arts
- Graduation Rate Increase
- Health
- Mathematics
- Physical Education
- Science
- Social Studies

Measurements   `close`

Measurements
This is the measurement identified in the plan to determine if the goal was reached.

Baseline: pre assessments in language arts classes and or reading classes. Plus, ACT, ACT Aspire Plus, and RISE testing.

Completed measurement: Reporting in Lexia, Star Reader, Post assessments in Language Arts classes, and year end testing.

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

> 1. The use of Star Reader helps us determine what students we need to add to our secondary reading classes. We believe with the addition of these secondary reading classes we have seen great growth especially in our ELL population and lower 25%.
> 2. Attached is growth from summative testing. Year end evaluation data, ACT data.

Action Steps   [close]

These are the Action Steps identified in the plan to reach the goal:

1. Every student will take a pre assessment in Star Reader to determine eligibility for secondary reading classes.

2. Language Arts teachers, Special Education Teacher and principal will meet to determine students who will be selected for the secondary reading classes.

3. Star reader will be used to determine who will remain in these classes, and/or who will need to transfer into the class.

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

○ Yes
○ No

Digital Citizenship/Safety Principles Component   [close]

No

Goal #5   close

State Goal   close

In an effort to help our students achieve success, Green River High School will provide motivational speakers who will share their stories to inspire goal setting strategies, help students stay focused and teach coping skills. This goal will be accomplished throughout the 2021/2022 school year.

Academic Area   close

- College and Career Readiness
- Graduation Rate Increase
- Health

Measurements   close

Measurements
This is the measurement identified in the plan to determine if the goal was reached.

Baseline measurement: review graduation rate, sharp survey data, and behavior reports.
Completed measurement: Student surveys, year end behavior report detail, year end testing.

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

> 1. Academic performance as well as behavior incident reports did improve throughout the year; however, this was not due to the use of motivational speakers.
> 2. We started the year with a speaker in September, and our students were not very receptive. As a faculty we felt that using class time for this purpose was not meaningful. As a result, we chose to use more class time to use the 7 Mindsets curriculum we had purchased and to focus of SEL in the classroom versus bringing in motivational speakers.

Action Steps   close

These are the Action Steps identified in the plan to reach the goal:

1. Survey student body to determine our greatest need for motivational assemblies
2. Survey faculty and staff to determine their thoughts on our greatest needs for assemblies
3. Research assemblies that are reasonably priced in our area.
4. Make contacts and contracts for dates
5. Create a schedule for assemblies for the 2021/2021 school year.

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

○ Yes
◉ No

How was the plan implemented and associated expenditures spent differently?

We submitted an amendment for the motivational speaker money be divided between our CTE classes.

Digital Citizenship/Safety Principles Component   [close]

Yes

Category	Description
Behavioral	Digital Citizenship and Safety Principles will be components that we will address in assemblies that we will provide for our students.

Please describe how the digital citizenship/safety component was implemented.

We addressed the behavior component in the classroom with 7 Mindsets curriculum.

Goal #6   [close]

State Goal   [close]

Green River High School will enhance student achievement by providing educational field trips.

Academic Area   [close]

- College and Career Readiness
- English/Language Arts
- Financial Literacy
- Fine Arts
- Graduation Rate Increase
- Health
- Mathematics
- Physical Education
- Science
- Social Studies

Measurements   [close]

Measurements
This is the measurement identified in the plan to determine if the goal was reached.

Baseline: End of year assessments, ACT testing, Rise Testing, and ACT Aspire +. Plus, student career goals from CCR's completed with our counselor.
Completed measurement: Graduate rate increase, college application, schedule rigor, year end testing.

Please choose one of the following two options to complete the Measurements section:
1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

1.Green River High School students were able to visit our Utah State Capitol, as well as hike with our John Wesley Powell museum curator to a location that many had never heard of or been to before to see various panels of pictographs. The were also able to attend Physics day at lagoon, which is an educational experience as they must complete the physics day workbook.
2. Attached is our course schedule, plus growth from our lowest 25% and ELL students. I believe that adding opportunities for our students to visit areas they would not do so

Action Steps   close

These are the Action Steps identified in the plan to reach the goal:

1. Survey students and faculty on possible trips with academic potential.

2. Create what student eligibility will look like.

3. Make contact with potential field trip locations

4. Find dates for trips

5. Make travel requests.

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

Yes
No

Digital Citizenship/Safety Principles Component   close

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Admission, transportation to and from school. Transportation for school related activities provided by LEAs, public carriers, parents, students	$3,000.00
Software < $5,000	$4,270.00
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	$3,000.00
Services, goods and fees not defined above	$3,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	$4,000.00
Total:	$17,270.00

Actual Carry-over

In the Financial Proposal and Report, there is a carry - over of $8876.00 to the 2022 - 2023 school year. This is 52 % of the distribution received in 2021 - 2022 of $16935.00. Please describe the reason for a carry-over of more than 10 % of the distribution

The reason for the carry over is that the professional development allocation was much higher than anticipated. Plus, we only paid two teachers the IVC stipend. This year (2022/23), we do have more students taking classes via IVC; therefore, I still feel it is good to continue to fund this. However, the 21/22 school year we did not have the students register in the classes. We created an amendment to take place of our assemblies; however, that money was not spent as hoped. Therefore, we have a large carry over that we hope to spend this upcoming year to support two class periods of Art and Music. We have not had a qualified music teacher at our school for some time. The district was able to fund two hours this year for a music teacher, and we were able to hire a teacher. With this extra carry over money we will be able to hire this teacher for two more class periods.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source, leaving additional funds to implement the goals. If additional funds are availale, how will the council spend the funds to implement the goals in this plan?

The council would spend any additional funding on improving literacy at our school.

If any funds were expended as identified in Funding Changes, please describe how they were spent to implement the approved goals. If you did not implement the Funding Changes plan, please put "did not implement Funding Changes."

Did not implement funding changes

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School website

The school plan was actually publicized to the community in the following way(s):

Letters to policy makers and/or administrators of trust lands and trust funds.

Other: Please explain.

School assembly

School marquee

School newsletter

School website

Sticker and stamps that identify purchases made with School LAND Trust funds.

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
5	0	0	2021-04-12

Plan Amendments
Amendment #1

Please Note:

This amendment is not yet awaiting any review. Edits can be made.

Number Approved:

4

Number Not Approved:

0

Absent:

0

Council Vote Date:

2022-01-10

Explanation for Amendment:

GOAL: In the effort to advance college and career readiness and increase graduation rates, Green River High School will promote, encourage and fund CTE programs for all students during the 2021/2022 school year. Action Plan: 1. Provide funding for new classes added to class schedule (Ag, Classes, Construction, Customer Service) 2. Help fund extra curricular activities for these classes (FFA, School Farm, FCCLA) 3. Provide professional development for teachers in CTE areas (Conferences, ETC) Expenditures being amended: (Salaries & Benefits) ELL Professional Development $2000.00; (Service, goods, fees not defined above) Assemblies/ Contracts $2000.00

Was the Amendment implemented and associated expenditures spent as described?:

No

Final Explanation for Amendment:

We applied for a specific project grant from the state for our STE projects, namely our FFA, Farm project. We allocated funds to this grant versus land trust in CTE. We believe that the carry over from this year if put toward music and art will benefit our students immensely.

Plan Attachments

Upload Date	Title	Description	Action
2023-02-04	2021/22 Schedule	Class Schedule 2021/2022	Delete
2023-02-04	2022/23 Class Schedule	2022/23 class schedule	Delete
2023-02-04	2021-22 Growth	Student growth	Delete
2023-02-04	Behavior summary	Behavior summary 2020- 2022	Delete
2023-02-04	Attendance summary	Attendance 2020-22	Delete

Upload Date	Title	Description	Action
2023-02-04	7 Mindsets Summary	7 Mindsets introduction for parents	Delete
2023-02-04	Teacher Clarity Growth	Teacher Clarity growth 2021/22	Delete
2023-02-04	Evlaution/SLO	Teacher evaluation / student objective	Delete
2023-02-04	ACT Summary	ACT Summary 2020-22	Delete

Comments

Date	Name	Comment
2021-05-06	Jared Black	Reviewed by administration and approved by Emery District School Board on May 5, 2021.
2021-06-28	Natalie Gordon	Please revise: Goals 1-5 must be restated to be measurable, academic and student-focused.
2023-02-05	Kayce Fluckey	We saw a large carry over in funds this year. This is primarily due to professional development not being allocated correctly. Plus, the not spending our amendment adequately. We believe we have a great plan for the future for success for our students in literacy and the the arts which coincide with one another. We hope that the implementation of an art/music teacher will help the culture and growth of Green River High School.

BACK