

GREEN RIVER HIGH SCHOOL TSSA/ SCHOOL SUCCESS PLAN 2022/23

SCHOOL BOARD & DISTRICT GOAL

It is the goal of the Emery County School Board that each school in the district show a minimum of 1 percent in student growth in summative assessment relevant to R.I.S.E., ACT Aspire Plus, and ACT testing for 11th graders for the 2022-23 school year when compared to the baseline scores from 2021-22 school year.

GRHS STUDENT SUCCESS PLAN

It is the goal of Green River High School to show growth in R.I.S.E., ACT Aspire, and ACT Testing for 11th graders for the 2022-2023 school year when compared to baseline scores from the previous year (Star Reader, Lexia/Power-Up, WIDA Classroom Assessment) by at least 1%.

PLAN PRIORITIES

Student Literacy. Student social/mental health and well-being. Academic support.

GOALS

Goal: Green River High School will increase literacy by a minimum of 1% by the end of the 2022/2023 school year.

Strategy: Green River High School will maintain two reading classes on our 2022-2023 schedule. Students will be selected for these classes by the language arts department based on final grades, Star Reading scores, Lexia/Power-up, and WIDA scores. As a school we are focusing structured speaking opportunities for of students. We will create a universal rubric to be used across all curriculum and subject areas.

Goal: Green River High School will increase social and emotional learning within the classroom throughout the 2022/23 school year.

Strategy: The counselor from Green River High School will provide specific SEL (Alcohol, drug, anxiety, depression, suicide, bullying) curriculum within each grade level classroom to help meet our school wide goal. Plus, our faculty will join Bookcliff elementary in adopting the 7 mindsets curriculum this year. Our teachers will implement this curriculum into their regular classroom curriculum throughout the year.

Goal: Green River High School will increase (provide) academic support for all learners throughout the 2022/23 school year.

Strategy: Green River High School will provide intervention and enhancement for all students. Our language arts teachers along with our special education teacher will use the Lexia/ Power Up program to help students fill the gaps in literacy in their general education classes as well as their reading classes. This tutoring day will be funded through the Trustlands and the ESSER II program.

FINANCIAL RESOURCES

Literacy: \$14,000 (Paid prep for teachers Reading Class) Allocation for TSSA \$13,410. \$590 will be transferred from GRHS 2020-2021 budget, and/or district support.

Social & Emotional/mental health & Well-being: GRHS Guidance Counselor: District. Social Worker: compensated from other schools in the district (we appreciate whatever time we get from Mr. Daniels)

7 Mindsets curriculum and professional development: Landtrust

Academic Support: Lexia/Power Up: GRHS Landtrust, Tutoring: ESSER II Funding.