Current School Plan 2022-2023 - Green River High

School Plan Approved

School Plan Approval Details

Submitted By:

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Submit Date:

2022-07-13

Admin Reviewer:

Elisse Newey

Admin Review Date:

2022-06-28

LEA Reviewer:

Ryan Maughan

LEA Approval Date:

2022-07-13

Board Approval Date:

Goal #1   close

State Goal   close

Our goal in to increase student participation in IVC classes throughout this school year by 10%.

Academic Area   close

- College and Career Readiness
- Educational Technology/Library/Media
- English/Language Arts
- Graduation Rate Increase
- Mathematics
- Science
- Social Studies
- World Languages

Measurements   close

Green River High School has limited course offerings for students who intend to enroll in postsecondary education. Therefore, having the opportunity to offer classes from our sister high school, we are able to offer more options for our students. Baseline measurement: The number of students who participated in classes via IVC, and their success. Completed measurement: Successful completion of IVC classes. Grades from IVC classes. Future enrollment for IVC classes and post secondary attendance.

Action Plan Steps and Expenditures   close

1. Establish schedules for both high schools

2. Contact teachers and establish interest in providing classes via IVC.

3. Coordinate with teachers in specific subjects

4. Enroll students

5. Pay teachers at the beginning of the 4th term

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Pay teachers at the beginning of 4th term	$1,500.00
	Total:	$1,500.00

Digital Citizenship/Safety Principles Component   close

No

Goal #2   close

State Goal   close

Our goal in is to increase blended learning in every classroom this year.

Academic Area close

- College and Career Readiness
- English/Language Arts
- Graduation Rate Increase
- Mathematics
- Science

Measurements close

As a faculty, we have identified language arts, math, and science as most critical need using summative year end tests as indicators. Therefore; baseline measurements will include, summative testing, pre-assessments in the classroom and observations of blended learning in class. The completed measurement data will show a 10% increase in post assessments in all classes, as well as a 10% increase in year end summative assessments (ACT, RISE, ACT Aspire +, WIDA)

Action Plan Steps and Expenditures close

1. Chromebooks will be purchased yearly through the district tech department. Chromebooks in the identified classes will be rotated with older chromebooks.

2. The rotation schedule enables the technology in the selected classroom to be current.

3. Chromebooks that are still in good condition will be reassigned to other classrooms in the school. Therefore, providing chromebooks for every classroom.

Category	Description	Estimated Cost
Technology related supplies < $5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	Chromebooks will be purchased yearly through the district tech department	$6,000.00
	Total:	$6,000.00

Digital Citizenship/Safety Principles Component   <kbd>close</kbd>

Yes

Category	Description
Behavioral	Chromebooks will be used in classrooms, as a result digital citizenship will be taught as a responsibility of using school technology.

Goal #3   <kbd>close</kbd>

State Goal   <kbd>close</kbd>

Our goal is to continue using the 7 mindsets program during the 2022/2023 school year to help students with self-determination and self-awareness; improved behavior, greater confidence and engagement. As a result we hope to raise test scores and graduation rates.

Academic Area   <kbd>close</kbd>

- College and Career Readiness

- Educational Technology/Library/Media
- English/Language Arts
- Financial Literacy
- Fine Arts
- Graduation Rate Increase
- Health
- Mathematics
- Physical Education
- Science
- Social Studies

Measurements   close

A critical need in our school is to improve social and emotional learning. Baseline data will be determined from Pre-testing in classes, previous year end testing, graduation, behavior reports and attendance rates. We will compare growth at the end of the year to determine progress. Completion data will include: classroom progress reports, term end reports, incident (behavior) reports, ACT Aspire Testing Plus testing, RISE testing, graduation rate, dropout Rate, attendance.

Action Plan Steps and Expenditures   close

1. Renew license for 7 mindsets for the upcoming school year.

2. Faculty will review program to improve engagement in the program.

3. Parents and students will receive information about the program prior to school starting

4. Curriculum will be incorporated into teachers schedules

5. Progress will be tracked via the 7 Mindsets Portal

Category	Description	Estimated Cost
Software < $5,000	Renew license with for the upcoming year	$2,700.00
	Total:	$2,700.00

Digital Citizenship/Safety Principles Component close

Yes

Category	Description
Behavioral	The 7 Mindsets curriculum will encourage students to make safe decisions in their lives.

Goal #4 close

State Goal close

Our goal is improve literacy by 10% among all students. Therefore, we will provide the opportunity for teachers to develop their skills in, and discover new strategies in the several areas such as: teaching strategies, classroom management strategies, and teaching English as a second language through professional development opportunities during the upcoming summer.

Academic Area close

- College and Career Readiness

- Educational Technology/Library/Media
- English/Language Arts
- Financial Literacy
- Fine Arts
- Graduation Rate Increase
- Health
- Mathematics
- Physical Education
- Science
- Social Studies

Measurements

close

Professional development for teachers enables them to address our most critical needs in the school (Language arts, math and science). Baseline measurement will include summative reports, star reader, and Lexia reports. Completed measurement will include summative Star Reader assessment, SLO's completion, Teacher yearly goals and 10% increase in year end summative testing scores.

Action Plan Steps and Expenditures

close

1. Acknowledge all teachers interested in attending any professional development opportunities.

2. Provide motel rooms and registration fees for all teachers attending summer professional development.

3. Collaborate with faculty members at the beginning of school to glean information from what members have learned from professional development opportunities.

Digital Citizenship/Safety Principles Component   close

No

Goal #5   close

State Goal   close

Our goal is to improve literacy by 10% among all students in our school. Therefore; we will provide provide a literacy diagnostic tool to be used for placement of students in secondary intervention reading classes throughout this coming school year.

Academic Area   close

- College and Career Readiness
- Educational Technology/Library/Media
- English/Language Arts
- Financial Literacy
- Fine Arts
- Graduation Rate Increase
- Health
- Mathematics
- Science
- Social Studies

Measurements

close

We have identified literacy as a most critical academic need. Therefore, having a diagnostic test to verify reading levels is critical in the effort of improvement. Baseline data will be pre-assessments in language arts classes and or reading classes. Plus, year end summative testing. Completed measurement will be an increasing scores on post assessments in language arts classes, and year end summative testing.

Action Plan Steps and Expenditures

close

1. Renew Renaissance license for the upcoming school year.

2. Every student will take a pre assessment in Star Reader to determine eligibility for secondary reading classes.

3. Language Arts teachers, Special Education Teacher and principal will meet to determine students who will be selected for the secondary reading classes.

4. Star reader will be used to determine who will remain in these classes, and/or who will need to transfer into the class.

Category	Description	Estimated Cost
Software < $5,000	Renew license for the upcoming school year.	$1,770.00
	Total:	$1,770.00

Digital Citizenship/Safety Principles Component

close

No

Goal #6 [close]

State Goal [close]

Our goal is to help every student be successful and recover credits if necessary. Therefore, will provide tutoring to help students throughout the year, and summer school for students needing credit recovery during the upcoming summer.

Academic Area [close]

- College and Career Readiness
- Educational Technology/Library/Media
- English/Language Arts
- Financial Literacy
- Fine Arts
- Graduation Rate Increase
- Health
- Mathematics
- Physical Education
- Science
- Social Studies
- World Languages

Measurements [close]

Tutoring and summer school support our most critical need (language arts, math, and science), as tutoring provides students the opportunity to work with qualified teachers after school. Plus, summer school provides the this same opportunity to work with qualified teachers to recover credit they might need to recover from the school year. Baseline measurement will be using the low achievement report weekly to determine what students should attend tutoring. End of term grades will determine the students who need to complete summer school. The data for completed measurements will include end of term grades and summer school completion.

Action Plan Steps and Expenditures   close

1. Schedule teachers each weekly to hold tutoring

2. At the end of the year, schedule teacher to work during the month of June, two days a week for summer school.

3. Identify students weekly who should attend tutoring (print missing assignments)

4. Identify students at the end of the year who need to recover credits (transcripts).

5. Create tutoring schedules each term.

6. Create a summer school schedule.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Schedule teachers to tutor weekly. Schedule teachers to work summer school during the month of June	$3,500.00
	Total:	$3,500.00

Digital Citizenship/Safety Principles Component   close

No

Goal #7 close

State Goal close

In the effort to encourage student safety, increase learning, and meet the eligibility requirements to participate in activities. Green River High School will conduct drug testing prior to fall, winter, and spring activities.

Academic Area close

- College and Career Readiness
- Educational Technology/Library/Media
- English/Language Arts
- Financial Literacy
- Fine Arts
- Graduation Rate Increase
- Health
- Mathematics
- Physical Education
- Science
- Social Studies
- World Languages

Measurements

[close]

Implementing drug testing at our school will hopefully discourage use throughout the school year, ultimately improving learning in all areas of our school. This year would be our initial benchmark for measurement. Throughout the year we will evaluate grades, missing assignments, pre and post tests in all critical academic areas.

Action Plan Steps and Expenditures

[close]

1. Update student handbook to include drug testing for participants in all extracurricular activities.

2. Contract with an outside vendor for drug testing.

3. Establish a testing schedule at the beginning of each season and a random schedule.

Category	Description	Estimated Cost
Services, goods and fees not defined above	We will contract with Intermountain toxicology collections for all testing.	$2,000.00
	Total:	$2,000.00

Digital Citizenship/Safety Principles Component

[close]

Yes

Category	Description
Behavioral	Completing drug testing will prohibit students in activities who have the desire to use illegal substances during the school year; therefore, keeping students safe.

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Software < $5,000	$4,470.00
Technology related supplies < $5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	$6,000.00
Services, goods and fees not defined above	$2,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	$5,000.00
Total:	$17,470.00

Funding Estimates

Estimates	Totals
Carry-over from 2021-2022	$1,119.00
Distribution for 2022-2023	$16,381.60
Total Available Funds for 2022-2023	$17,500.60
Funds to be Spent Estimated in the Upcoming Plan	*$0.00*
Funds to be Spent Estimated in the Goals for 2022-2023	$17,470.00
Estimated Carry-over from 2022-2023	$30.60
You may not have a negative carry-over.	

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

If there are unanticipated funds available; Green River High School will use them to accentuate our Multi Language Learning plan via the state Assessment to Achievement program.

Publicity

- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
4	0	0	2022-03-22

Comments

Date	Name	Comment
2022-06-28	Elisse Newey	Goals should be student focused rather than program or teacher centered. Please re-write. For example, Goal #1 could be, "our goal is to increase student participation in IVC classes by 5%" and then include information about the teacher stipends in the action steps.

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