

# School Plan 2020-2021 - Green River HI

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## School Plan Approved

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### School Plan Approval Details

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**Submitted By:**

Larry Davis

**Submit Date:**

2020-04-22

**Admin Reviewer:**

Natalie Gordon

**Admin Review Date:**

2020-06-08

**District Reviewer:**

Larry Davis

**District Approval Date:**

2020-06-15

**Board Approval Date:**

2020-06-15

## Goal #1 Goal

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Green River High School will purchase replacement Chromebooks yearly for Language Art, Social Studies, and Science in the effort to enhance blended learning in the classroom. This is an ongoing goal.

## Academic Areas

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- Reading
- Mathematics
- Writing
- Science
- Social Studies

## Measurements

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Baseline measurement: Pre assessments in class. Types of blended learning incorporated in the classroom

Completed measurement: 10% increase in post assessment's in classes and scores on the Rise assessment, Utah ACT Aspire Plus, and the ACT. Plus, teacher year end evaluation on the use of blended learning as a strategy used in the classroom.

## Action Plan Steps

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- 1.Chromebooks will be purchased yearly, rotating chromebooks purchased previously.
2. The rotation schedule enables the technology to be current in each class.
3. Chromebooks that are still in good working condition will be spread throughout the school.

## Expenditures

Category	Description	Estimated Cost
Technology Related Hardware/Software (< \$5,000 per item) (650)	18 replacement Chromebooks	\$4,000
	Total:	\$4,000

## Goal #2 Goal

Green River High School will provide stipends for teachers within our district who will deliver their class via IVC. This endeavor between schools allows more class opportunities for the students at GRHS. This is an ongoing goal for our school and district.

## Academic Areas

- Technology
- Science
- Health
- Foreign Language

## Measurements

Baseline measurement: The number of classes that students participated in from one year to the next.

Completed measurement: Successful completion of the classes, and how many students enroll in future classes.

## Action Plan Steps

1. Collaborate with teachers from Emery High to ensure that the classes our students are interested in will/can be available to them.
2. Add classes to our current schedule.
3. Register students.
4. Ensure that the technology is sufficient.
5. Help create online (Canvas) delivery system to help accommodate the students receiving materials from their IVC teacher.

## Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Stipend for Emery High School Teachers	\$1,500
	Total:	\$1,500

## Goal #3 Goal

Green River High School teachers will be given the opportunity to develop their skills and understanding of professional learning communities, literacy, and social and emotional learning.

## Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health

## Measurements

Baseline measurement: Star Reading year end summative reports. Pre and post assessments developed at district PLC's.  
 Completed measurement: Quarterly Star Reader assessment, 10% increase.

## Action Plan Steps

1. Accept interest from Professional Development opportunities.
2. Provide subs for them in their absence.
3. Collaborate with faculty members in PLC's to glean the information all faculty members learned from their Professional development opportunities.

## Expenditures

Category	Description	Estimated Cost
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	Professional Development	\$1,500
	Total:	\$1,500

## Goal #4 Goal

Green River High School will incorporate the 7 mindsets program to help students with self-determination and self-awareness; improved behavior, test scores and graduation rates; greater confidence and engagement.

## Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health

## Measurements

Classroom progress reports. Mid term and Term end reports. Incident Reports. ACT Aspire Testing. RISE Testing. Graduation Rate. Dropout Rate. Attendance.

Baseline will be determined from Pre-testing in classes, previous year end testing, graduation and attendance rates. We will compare growth at the end of the year to determine progress.

## Action Plan Steps

1. Introduce the program to faculty through professional development.
2. Introduce program to parents and students.
3. Incorporate curriculum into teachers schedules.
4. Incorporate content/language into everyday life at our school.
5. Track progress through the 7 Mindsets portal.

## Behavioral Component

Category	Description	Final Explanation
Behavioral/Character Education/Leadership Component	7 Mindsets will help students realise that everything is possible when they are accountable and give 100%.	

## Expenditures

Category	Description	Estimated Cost
Textbooks (Online Curriculum or Subscriptions) (642)	7 Mindsets Curriculum	\$4,375
	Total:	\$4,375

## Goal #5 Goal

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Green River High School will purchase Smart televisions for student and teacher presentation in the effort to enhance blended learning in the classroom. This is an ongoing goal.

### Academic Areas

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- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health

### Measurements

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Baseline: Pre assessments with various types of blended learning incorporated in the classroom

Completed measurement: 10% increase in post assessment's in classes and scores on the Rise assessment, Utah ACT Aspire Plus, and the ACT. Plus, teacher year end evaluation on the use of blended learning as a strategy used in the classroom.

### Action Plan Steps

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1. Identify greatest need in specific classrooms.
2. Provide professional development for teacher on new equipment from the technology department.
3. Track progress in specific classes to show growth.

### Expenditures

Category	Description	Estimated Cost
Technology Related Hardware/Software (< \$5,000 per item) (650)	Smart TV	\$5,000
	Total:	\$5,000

## Goal #6 Goal

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In order to meet our Literacy goals, Green River High School will provide literacy intervention to all students throughout the 2020/2021 school year.

### Academic Areas

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- Reading
- Writing

### Measurements

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Baseline: pre assessments in language arts classes and or reading classes. Plus, past ACT, ACT Aspire, and RISE testing.

Completed measurement: Reporting in Lexia, Post assessments in Language Arts class, and year end testing.

### Action Plan Steps

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1. Each student will pre assess in each area of Lexia power up (word study, grammar and comprehension).
2. Lexia power up will determine the areas and minutes the student students needs to work in.
3. The program will tell the teacher if the students is struggling in a specific area.
4. The teacher can then assign skill builders to help that student in that area.

## Expenditures

Category	Description	Estimated Cost
Software (670)	Lexia Powerup	\$1,500
	Total:	\$1,500

## Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$1,500
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$1,500
Textbooks (Online Curriculum or Subscriptions) (642)	\$4,375
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$9,000
Software (670)	\$1,500
	Total: \$17,875

## Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2019-2020 Progress Report	\$126
Estimated Distribution in 2020-2021	\$18,195
Total ESTIMATED Available Funds for 2020-2021	\$18,321
Summary of Estimated Expenditures For 2020-2021	\$17,875
This number may not be a negative number Total ESTIMATED Carry Over to 2021-2022	\$446

*The Estimated Distribution is subject to change if student enrollment counts change.*

## Funding Changes

*There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?*

If the actual distribution is more than the estimate we would increase our literacy funding.

## Publicity

- School website

## Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	2	2020-04-16

## Amendment

Need to amend this school plan?

## Please Note

Comments will only be visible for users that have logged in.

## Comments

Date	Name	Comment
2020-06-15	Larry Davis	Reviewed and accepted.

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