

# School Plan 2016-2017 - Green River HI

## School Plan Approved

### School Plan Approval Details

**Submitted By:**

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**Submit Date:**

2016-04-21

**Admin Reviewer:**

Paula Plant

**Admin Review Date:**

2016-05-07

**District Reviewer:**

Kirk Sitterud

**District Approval Date:**

2016-05-09

**Board Approval Date:**

2016-05-04

### Goal #1

#### Goal

We will increase student performance on the Sage standardized test in Math, Language Arts, and Science by providing software for intervention and differentiation in the classroom for teachers.

### Academic Areas

- Reading
- Mathematics
- Writing
- Science

### Measurements

Pre tests, post tests and classroom reports from an intervention program, such as Study Island. The baseline however, will be the results on the 2016-2017 Sage Year end testing.

### Action Plan Steps

Study Island and an Adaptive Intervention solution program license will be purchased for the 7th and 8th grade for the core subjects. These programs will help teachers with differentiation solutions in their classes. Teachers will receive lesson plans, intervention tools, and training needed to implement this program into their classroom

## Expenditures

Category	Description	Estimated Cost
Software (670)	Study Island (or a program similar to Study Island) 7th Grade and 8th Grade Package plus the Edmentum Adaptive Intervention Solution Program License	\$5,000
	Total:	\$5,000

## Goal #2

### Goal

We will empower students and families to connect learning and life, and provide our school and district with the information needed to help students prepare for life after high school. We will help our students create a plan for their futures by helping them discover their individual strengths and learning styles and explore college and career options based on their results.

## Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Social Studies

## Measurements

Using Naviance we will be able to create and implement a comprehensive needs assessment survey for the Comprehensive Counseling and Guidance Program. We will have the ability to track individual assessments such as: student strengths, Holland personality code, work interest, and other interest inventories. We will also be able to track each individual student's college plans, scholarship, and counselor's time, individually and with groups. We will also be able to desegregate all data. Data will be assessable for years so we can measure needs and improvement. Green River High School can measure students' readiness with a pre- and post- assessment of knowledge and skills in each grade, 7-12. These assessments allow counselors, teachers, and other staff to more effectively target students needing additional support.

## Action Plan Steps

1. Get the program set up on all computers, hopefully at the beginning of the school year.
2. Introduce and train faculty in Naviance
3. Introduce and enroll each student in the program.
4. Conduct a parent night to show parents the Family Connect piece in Naviance and encourage parent to be involved.
5. At least quarterly, have each student access and update their profiles.
6. Review progress and data, and make adjustments as needed.

## Expenditures

Category	Description	Estimated Cost
Software (670)	Naviance Software	\$1,613
	Total:	\$1,613

## Goal #3

### Goal

We will expose students to career and educational opportunities, and academic experiences not available in Green River, by improving student behavior and academics.

## Academic Areas

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- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health

## Measurements

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Progress will be evaluated by comparing student failing grades and citizenship with those of previous years.

## Action Plan Steps

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We will do an academic field trip at the end of 1st, 2nd and 3rd terms for all students who did not receive an N or U in Citizenship or a failing grade. We will also go on a more extensive field trip at the end of the year for students who did not receive any N's, U's or F's for the entire year. The field trips will focus on career, educational and academic experiences not available in Green River and which most students have not had the opportunity to participate in or experience. The community council will compile a list of field trip options based on the above criteria. Students will be surveyed to identify their preference for the field trips.

## Behavioral Component

Category	Description	Cost
Behavioral/Character Education/Leadership Component	Travel for field Trips and student entry fees into the selected field trip venues.	\$500

## Expenditures

Category	Description	Estimated Cost
Travel (580)	Field Trips may require paying mileage for bus trips	\$2,000
	Total:	\$2,000

## Goal #4

### Goal

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We will improve classroom management and establish school wide procedures for classroom management by providing teacher professional development in these areas. We will use Edivation videos for classroom management by Rick Smith, as a core for the faculty to establish school wide classroom management routines. We will provide teachers with professional development to train them on an intervention program, such as study island, in order to make them proficient with the program while working with their students in the classroom.

## Academic Areas

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- Reading
- Mathematics
- Technology
- Science
- Fine Arts
- Social Studies

## Measurements

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Students citizenship marks compared to those of the previous year to see if classroom management is working. Surveys by teachers of Edivate to evaluate both professional development programs to determine if the time spent was valuable.

## Action Plan Steps

Edivate classroom management videos by Rick Smith will be used as the core for professional development the faculty will establish school wide classroom management routines. Professional Development for staff will be used to help teachers plan intervention steps for student success for the upcoming year. Student growth will be compared to the previous year to evaluate progress.

## Expenditures

Category	Description	Estimated Cost
Software (670)	Edivate in a program the district provides free. Intervention professional development will be determined when the product is purchased	\$2,000
Total:		\$2,000

## Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Behavioral/Character Education/Leadership Component	\$500
Travel (580)	\$2,000
Software (670)	\$8,613
Total:	\$11,113

## Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2015-2016 Progress Report	\$1,670
Estimated Distribution in 2016-2017	\$11,030
Total ESTIMATED Available Funds for 2016-2017	\$12,700
Summary of Estimated Expenditures For 2016-2017	\$11,113
This number may not be a negative number Total ESTIMATED Carry Over to 2017-2018	\$1,587

## Estimated Carry-over

Please explain why the ESTIMATED Carry-over to 2017-2018 of: **\$1,587** is more than 10% of the ESTIMATED Distribution for 2016-2017 of: **\$11,030**.

Milage expenses for our field trips were not extensive as were expected. However, we must budget the money because we do not know from year to year what our milage expense will be

## Increased Distribution

*The 2016-2017 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?*

If the actual distribution is more than the estimate, the additional funds will be spent to implement additional intervention software in our classrooms for our teachers and students.

## Publicity

- School newsletter
- School website

## Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	0	2016-04-21

### Amendment

Need to amend this school plan?

No Comments at this time

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