

# GREEN RIVER HIGH SCHOOL TSSA/ SCHOOL SUCCESS PLAN 2020/21

## SCHOOL BOARD & DISTRICT GOAL

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*It is the goal of the Emery County School Board that each school in the district show a minimum of 1 percent in student growth in summative assessment relevant to R.I.S.E., ACT Aspire Plus, and ACT testing for 11<sup>th</sup> graders for the 2020-21 school year when compared to the baseline scores from 2019-20 school year.*

## GRHS STUDENT SUCCESS PLAN

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It is the goal of Green River High School to show growth in R.I.S.E., ACT Aspire, and ACT Testing for 11<sup>th</sup> graders for the 2020-2021 school year when compared to baseline scores from the previous year (Star Reader, Lexia/Power-Up, WIDA Classroom Assessment).

## PLAN PRIORITIES

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Student Literacy. Student social/mental health and well-being. Academic support.

## GOALS

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**Goal:** Green River High School will increase literacy by a minimum of 1% by the end of the 2020/2021 school year.

*Strategy:* Green River High School will maintain the two reading classes on our 2020-2021 schedule. Students will be selected for these classes by the language arts department based on final grades, Star Reading scores, Lexia/Power-up, and WIDA scores.

**Goal:** Green River High School will increase provide social and emotional guidance within the classroom throughout the 2020/21 school year.

*Strategy:* The counselors from Green River High School will provide specific SEL (Alcohol, drug, anxiety, depression, suicide, bullying) curriculum within each grade level classroom to help meet our school wide goal. Plus, our faculty will join Bookcliff elementary in adopting the 7 mindsets curriculum this year. Our teachers will implement this curriculum into their regular classroom curriculum throughout the year.

**Goal:** Green River High School will increase (provide) academic support for all learners throughout the 2020/21 school year.

*Strategy:* Green River High School will provide intervention and enhancement for all students. Our language arts teachers along with our special education teacher will use the Lexia/ Power Up program to help students fill the gaps in literacy in their general education classes as well as their reading classes. Tutoring will be available after school on Tuesdays for the first term of the school year to help students who may have fallen behind as a result of the school dismissal the past spring. This tutoring day will be funded through the CARES Act.

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## FINANCIAL RESOURCES

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Literacy: \$14,000 (Paid prep for teachers Reading Class) Allocation for TSSA \$13,410. \$590 will be transferred from GRHS 2020-2021 budget, and/or district support.

Social & Emotional/mental health & Well-being: GRHS Guidance Counselor: District. Social Worker: compensated from other schools in the district (we appreciate whatever time we get from Mr. Daniels)

7 Mindsets curriculum and professional development: Landtrust

Academic Support: Lexia/Power Up: GRHS Landtrust, Tutoring: CARES Act