

# School Plan 2019-2020 - Green River HI

School Plan Approved

## School Plan Approval Details

**Submitted By:**

Kayce Fluckey

**Submit Date:**

2019-06-10

**Admin Reviewer:**

Natalie Gordon

**Admin Review Date:**

2019-06-03

**District Reviewer:**

Larry Davis

**District Approval Date:**

2019-06-12

**Board Approval Date:**

2019-05-01

## Goal #1 Goal

In the effort to provide common district assessments, and to effectively assess our students district wide, Green River High school will purchase an online assessment management system, that not only allows our teachers to create common assessments with teachers throughout our district, but provides the capability for personalized learning, curriculum building, instruction, data and analysis. This will be an ongoing goal for the school and district.

## Academic Areas

- Reading
- Mathematics
- Writing
- Science
- Social Studies

## Measurements

Baseline Measurements: Pre assessments in core classes.

Previous year-end testing, previous ACT Scores

Completed measurement: A 25% increase on post Assessment in Core classes and end of year testing.

## Action Plan Steps

- Teachers meet during district PLC's to create common assessments to be administered in their classes
- Teachers administer pre and post assessments for each essential standard.

- Teachers meet in their PLC's and discuss results of common assessments.
- Teachers discuss teaching strategies, classroom management strategies, weaknesses and/ or strengths of their classes and the assessment

## Expenditures

Category	Description	Estimated Cost
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	District License for School City	\$300
	Total:	\$300

## Goal #2 Goal

Green River High School will purchase replacement Chromebooks yearly for Language Art, Social Studies, and Science in the effort to enhance blended learning in the classroom. This is an ongoing goal.

## Academic Areas

- Reading
- Writing
- Science
- Social Studies

## Measurements

Baseline measurement: Pre assessments in class. Types of blended learning incorporated in the classroom

Completed measurement: 25% increase in post assessment's in classes and scores on the Rise assessment, Utah ACT Aspire Plus, and the ACT. Plus, teacher year end evaluation on the use of blended learning as a strategy used in the classroom.

## Action Plan Steps

- Chromebooks will be purchased, rotating chromebooks purchased previously.
- The rotation schedule enables the technology to be current in each class.
- Chromebooks that are still in good working condition will be spread throughout the school.

## Expenditures

Category	Description	Estimated Cost
Technology Related Hardware/Software (< \$5,000 per item) (650)	18 replacement Chromebooks	\$4,000
	Total:	\$4,000

## Goal #3 Goal

Green River High School will provide a more positive climate and culture, ensuring that all students feel safe when they come to school. We will reduce bullying, alcohol, tobacco and other drug use. We will work to prevent suicide. This will be accomplished during the 2019-2020 school year.

## Academic Areas

- Health
- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies

## Measurements

Baseline measurement: The number of incident reports filed for bullying, misconduct, self harm, suicidal tendencies, results of the Sharp Survey administered the previous spring, final academic grades, as well as scores from year end RISE, Utah's ACT Aspire, and ACT.

Completed measurement: A 25% decrease in these incident reports at the end of the year as well a comparison of the current Sharp Survey. Plus a 10% increase in year end summative testing.

## Action Plan Steps

- Awaken the learner with a program at the beginning of the school year for 7th graders and Seniors.
- Assess behavior in class with citizenship rubric.
- Apply program curriculum in the class using the counseling department.
- Achievement with the program will be students demonstrating a kinder, safer and caring culture.

## Behavioral Component

Category	Description	Final Explanation
Behavioral/Character Education/Leadership Component	The school culture, and it's relationship with the students and community are the foundation of academic achievement. Therefore, using a program that enhances a caring and supportive learning environment is essential for academic success.	

## Expenditures

Category	Description	Estimated Cost
Textbooks (Online Curriculum or Subscriptions) (642)	Rachel's Challenge program	\$3,600
	Total:	\$3,600

## Goal #4 Goal

Green River High School will provide stipends for teachers within our district who will deliver their class via IVC. This endeavor between schools allows more class opportunities for the students at GRHS. This is an ongoing goal for our school and district.

## Academic Areas

- Technology

## Measurements

- Baseline measurement: The number of classes that students participated in from one year to the next.
- Completed measurement: Successful completion of the classes, and how many students enroll in future classes.

## Action Plan Steps

- Collaborate with teachers from Emery High to ensure that the classes our students are interested in will/can be available to them.
- Add classes to our current schedule.
- Register students.
- Ensure that the technology is sufficient.
- Help create online (Canvas) delivery system to help accommodate the students receiving materials from their IVC teacher.

## Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Stipend	\$1,500
	Total:	\$1,500

## Goal #5 Goal

Green River High School will expose students to career and educational opportunities in our area. This will be accomplished at the end of each term of the 2019-2020 school year.

## Academic Areas

---

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health

## Measurements

---

Baseline measurements: The amount of students who received failing grades and citizenship in the previous year.  
Completed measurement: A 25% decrease in failing grades at the end of each term.

## Action Plan Steps

---

- Grades and citizenship will be monitored throughout the term.
- Educational trips will be directed toward a specific curriculum.
- The destination of the trip will be announced prior to the end of the term.
- Students must have passing grades.

## Expenditures

Category	Description	Estimated Cost
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	Milage, Admission fees, supplies	\$1,500
	Total:	\$1,500

## Goal #6 Goal

---

Green River High School teachers will be given the opportunity to develop their skills and understanding of professional learning communities, literacy, and social and emotional learning.

## Academic Areas

---

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health

## Measurements

---

- Baseline measurement: Star Reading year end summative reports. Sharp survey results. Completion. Assessments developed using School City in district PLC's.
- Completed measurement: Quarterly Star Reader assessment, 10% increase. Comparison of Sharp Survey, drop of 10% in SEL areas. Specific assessment creation in district PLC's and the use of School City.

## Action Plan Steps

---

- Accept interest from teachers wanting to attend PLC Conference
- Provide subs for them in their absence.
- Work with the teachers on their return in PLC meetings to reap the rewards of their attendance at the conference.

## Expenditures

Category	Description	Estimated Cost
Professional and Technical Services (300)	Professional Learning Community Conference	\$2,500
	Total:	\$2,500

## Goal #7 Goal

Green River High School will implement an intervention program for all core classes that will help all students become proficient in the essential standards established for that class. This is an ongoing goal.

## Academic Areas

- Reading
- Mathematics
- Writing
- Science
- Social Studies

## Measurements

Baseline measurements: Established by pre assessment in each standard of the core.  
 Completed measurements: Will be demonstrated when a students exhibits 70% mastery of that standard.

## Action Plan Steps

- Students will pre-test essential standards in each core subject.
- If they do not exhibit mastery (70%) they will be given recommendations of the areas that they need more study.
- When each recommendation is complete they will test their knowledge.
- If they demonstrate mastery (70%) they will move on.

## Expenditures

Category	Description	Estimated Cost
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	Site License for APEX learning	\$4,500
	Total:	\$4,500

## Goal #8 Goal

Green River High School will increase blended learning by adding a program that will assist teachers in the flipped classroom concept. The program will assist student with presentations, recording, and streaming video via webcam or smartphone. The program will give teachers the capability to to give students feedback quicker through text, voice or video, thus helping every student achieve. We will review this goal at the end of the first term of the 2019-20 school year.

## Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science

- Fine Arts
- Social Studies
- Health

## Measurements

Baseline measurement: Teacher evaluation, Rise Score, ACT Plus, ACT, and WIDA.

Completed measurement: Improvement on evaluation. A 25% increase on WIDA for ELL students and end of year testing for all students.

## Action Plan Steps

- Implement GoReact in the classroom.
- Encourage teachers to use the flipped classroom, especially for ELL students and students with learning disabilities.
- Use GoReact for student presentation.

## Expenditures

Category	Description	Estimated Cost
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	Site License for GoReact	\$1,800
	Total:	\$1,800

## Goal #9 Goal

Green River High will implement a program that will provide content for Digital Literacy and Social and Emotional learning throughout the upcoming school year.

## Academic Areas

- Technology
- Health

## Measurements

Baseline measurement: Compare last spring's Sharp Survey with the previous year, and compare incident reports from previous years. Plus, the extent of social and emotional issues that exist in our school is affecting student performance in the classroom. Therefore, we will examine students scores in all classes each quarter to determine progress.

Completed measurement: Comparing Sharp survey we expect to see a 10% decrease in incidents reported dealing with digital literacy and social and emotional learning. Plus, a decrease in referrals and incident reports filed. We will expect a 10% rise in student grades each quarter.

## Action Plan Steps

- Offer professional development to teachers on implementing curriculum into their classrooms.
- Follow up on the implementation of curriculum.

## Expenditures

Category	Description	Estimated Cost
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	Site license for NearPod	\$1,000
	Total:	\$1,000

## Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$1,500
Professional and Technical Services (300)	\$2,500
Total:	\$20,700

Category	Estimated Cost (entered by the school)
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$9,100
Textbooks (Online Curriculum or Subscriptions) (642)	\$3,600
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$4,000
Total:	\$20,700

## Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2018-2019 Progress Report	\$3,056
Estimated Distribution in 2019-2020	\$17,868
Total ESTIMATED Available Funds for 2019-2020	\$20,924
Summary of Estimated Expenditures For 2019-2020	\$20,700
This number may not be a negative number Total ESTIMATED Carry Over to 2020-2021	\$224

*The Estimated Distribution is subject to change if student enrollment counts change.*

## Funding Changes

*There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?*

Additional funds would be spent on ELL resources in order to decrease the gap between Hispanic and Caucasian students

## Publicity

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School assembly
- School website

## Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
5	0	1	2019-04-08
5	0	2	2019-04-08

## Amendment

Need to amend this school plan?

## Please Note

Comments will only be visible for users that have logged in.

## Comments

Date	Name	Comment
2019-06-03	Natalie Gordon	Goals 3 and 9- behavioral interventions must be part of a measurable academic goal. Please revise goal or combine with another goal in plan. Goal 5 - there is a limit to funds that are allowed for rewards/incentives. Please revise goal to clearly state these trips are not rewards/incentives. Goal 6 must be a measurable student-focused goal. Please revise to show how the PD will improve student performance, and add an assessment-driven measurement.
2019-06-05	Larry Davis	Please refer to recommendations by USBE previously emailed.
2019-06-12	Larry Davis	This plan has been reviewed and approved by the LEA.

BACK